



Instructions:

If you or any other school professionals at your school utilized the *Smart Moves, Smart Choices* Teen Prescription (Rx) Drug Abuse Awareness School Tool Kit, led or facilitated a school assembly about teen prescription drug abuse or incorporated one of the lesson plans into the curriculum, please complete this educator survey after holding your program. We are eager to learn more about your experience with these materials and how they impacted student and parent knowledge.

Educator Survey

Teen Prescription (Rx) Drug Abuse Awareness

1. What was the basic approach you used with students in your school and/or your classes using the *Smart Moves, Smart Choices* material? Please select only ONE choice.

- School assembly
- Lesson plans
- Both school assembly and lesson plans
- Other (please describe) _____

2. Which of the *Smart Moves, Smart Choices* school assembly videos did your students see? Please select all that apply.

- | | |
|---|--|
| <input type="checkbox"/> Teen Prescription Drug Abuse | <input type="checkbox"/> Kyle's Story |
| <input type="checkbox"/> What Is Addiction? | <input type="checkbox"/> Q&A with Kyle |
| <input type="checkbox"/> Why Teens Abuse | <input type="checkbox"/> Q&A with Dr. Drew |
| <input type="checkbox"/> What Parents Can Do | <input type="checkbox"/> My students did not see any of the <i>Smart Moves, Smart Choices</i> videos |
| <input type="checkbox"/> Smart Moves for Teens | |

3. In your opinion, how valuable was the content that was presented in the program materials?

- 5 (very valuable)
- 4
- 3
- 2
- 1 (not valuable at all)

Educator Survey continued

4. How easy was it to use the materials?

- 5 (very easy)
- 4
- 3
- 2
- 1 (very difficult)

5. How well did the program materials engage students and hold their interest?

- 5 (held students' interest very well)
- 4
- 3
- 2
- 1 (did not hold students' interest)

6. What do you think your students learned about prescription drug abuse from the *Smart Moves, Smart Choices* program that they didn't already know? *Please select all that apply.*

- Definitions of prescription drugs, over-the-counter drugs, and illegal drugs.
- Categories of prescription drugs that are frequently abused.
- Definition of prescription drug abuse.
- Signs of prescription drug abuse.
- Prescription drugs can be just as dangerous as illegal drugs when not used in the ways prescribed by doctors.
- Teens can become addicted to prescription drugs.
- Abuse of illegal drugs can cause serious health problems and death.
- Prescription drugs can be especially dangerous when used in combination with other medications, alcohol, and illegal drugs.
- Abuse of prescription drugs can be dangerous, even if it happens only once or a few times.
- I don't think my students learned anything they didn't already know about prescription drug abuse.

7. How do you think your students' attitudes and opinions about prescription drug abuse change as a result of their exposure to the *Smart Moves, Smart Choices* program? *Please select all that apply.*

- My students are less likely to abuse prescription drugs.
- My students are likely to think more critically about what they hear from peers and others about prescription drugs.
- My students are more likely to try to persuade friends not to abuse prescription drugs.
- My students are likely to be more cautious about how they use prescription drugs.
- I don't think my students' attitudes and opinions about prescription drug abuse changed at all.
- Other ways students' attitudes and opinions about prescription drug abuse changed (please specify):

8. Did you use any of the *Smart Moves, Smart Choices* resources with parents in your school? If so, which of the following did you do? *Please select all that apply.*

- Sent home parent flier
- Held parent assembly
- Posted information about teen prescription drug abuse on the school's Web site
- Showed Dr. Drew video: What Parents Should Do
- Did not use the *Smart Moves, Smart Choices* resources with parents
- Other (please describe) _____

9. (Answer only if you held some kind of meeting or assembly with parents where the *Smart Moves, Smart Choices* materials were used): How well did the program materials engage parents and hold their interest?

- 5 (held parents' interest very well)
- 4
- 3
- 2
- 1 (did not hold parents' interest)

10. How likely would you be to use the program materials in the future and/or recommend their use to others?

- 5 (very likely to use/recommend)
- 4
- 3
- 2
- 1 (very unlikely to use/recommend)

11. What comments do you have about the *Smart Moves, Smart Choices* program materials? Please include any suggestions for improvement.
